

Virtual Brooke Priory – Learning Strategies

'home learning at its best...'

Virtual Brooke Priory allows our school community the ability to seamlessly switch to online teaching. The situation surrounding Covid-19 continues to be unpredictable, in the instance of any further unscheduled school closures our remote teaching will recommence, in full, within 24 hours. Your child's timetable will continue to demonstrate the breadth of curriculum coverage and incorporate a daily schedule providing the following:

Live lessons - a minimum of three live lessons daily, offering a greater opportunity to deliver key content and provide vital interaction between pupil and teacher.

Small group lessons - this allows greater interaction and participation, affording a more personalised provision. Used primarily on a daily basis in Maths with 20-30 minute sessions with 4/5 children.

1:1 interventions - these are used to target areas such as misconceptions, confidence and reading in particular. They are extremely effective and replicate closely the measures we would put into place on a daily basis in school.

Collaborative group work - this has been introduced to the older pupils of the school, allowing them to take greater ownership of their learning and demonstrate teamwork, discussion and leadership skills.

Independent work - this remains an integral part of the teaching and learning process. Achievable challenges develop the confidence and resilience to work independently, whilst offering opportunities to extend learning where appropriate.

Teacher support - this has been a key feature of our remote learning offer, integral in our attempt to best recreate the familiar learning experience. The equivalent of raising a hand, we offer an unrivalled availability throughout the day to support and guide when children need it.

Feedback - is vital in an effective teaching and learning cycle. Staff relentlessly provide written, audio and video feedback to ensure children are able to identify and correct misconceptions, embed learning, share next steps in learning, celebrate progress and allow for reflection.

Structure of the day: - we have intentionally given a structure to the day to allow consistency and routine. This is vital in terms of motivation and the inevitable return to normality in the future. We aim to offer a degree of flexibility so as to make family requirements manageable.

Broad Curriculum - we have maintained our broad curriculum offer, ensuring our specialist teachers deliver live, interactive lessons in subjects such as Physical Education (5 lessons per week), French, Art and Music.

Should you wish to discuss any of the above then feel free to contact Karen King in our Admissions who will be pleased to provide further information:

communications@brooke.rutland.sch.uk