



Brooke Priory News Week 8

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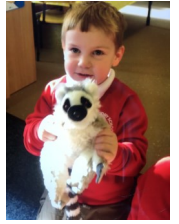


I was incredibly proud of our school community on Remembrance Day. They engaged with a series of associated activities during the week and their respectfulness and impeccable behaviour during our service was simply stunning. In contrast, Friday's 'Children in Need' activities were fun and exciting. It was a great opportunity for the children to think of others...



Nursery & Pre-School

We have a new French friend in the Nursery and Pre-school, Laurence the Lemur! He is from the forests of Madagascar. Watch out for him coming home with your child. Don't worry, he comes with a list of French words to say to him so you can converse with him in French PLUS he is fully house trained AND Covid safe!



Kindergarten

On Welly Day we focused on 'Room on the Broom', we started by reading the book using props to help us tell the story as a class. We made broom sticks, then put them into the cauldron to make them magnificent! We also made wands and created some fabulous firework art by flicking multicoloured paint onto black poster card. Then 'whoosh we were gone!'



Form I

Form I completed some stunning Poppy artwork with Mrs Gelderbloom this week. They used paints to print poppies, added buttons for the stigmas and used pastels for grass.



Form II

Form II have been working together during their T4W (Talk for Writing), carefully planning Traction Man's next mission. Who will Traction Man save and how?!



Form III

Form III were fascinated by the WW1 artefacts and by finding out the significance of each item. This helped to make the Remembrance commemorations more meaningful.



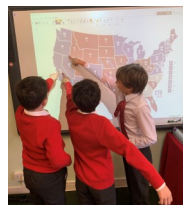
Form IV

Form IV have had a busy Remembrance Day, writing poppy poems, handling WW1 artefacts, creating silhouette artwork and we ended the day building and learning about trenches. We've had a brilliant, action packed educational day!



Form V

Our Geography topic is North America, so we linked our case study of America to the Presidential election. We have looked at democracy (PSHE), how the electoral college works and is counted (Maths), how the country is divided and the states abbreviated (English). The children are now going to choose their own state to learn about.



Form VI

Form VI continue to focus their studies on The Great War and we were delighted to host an in-house Q&A with resident expert - Tom! His kit and artefacts will prove invaluable in our English work too, where we rummage around in attics and cellars for 'hidden stories'...watch this space...

